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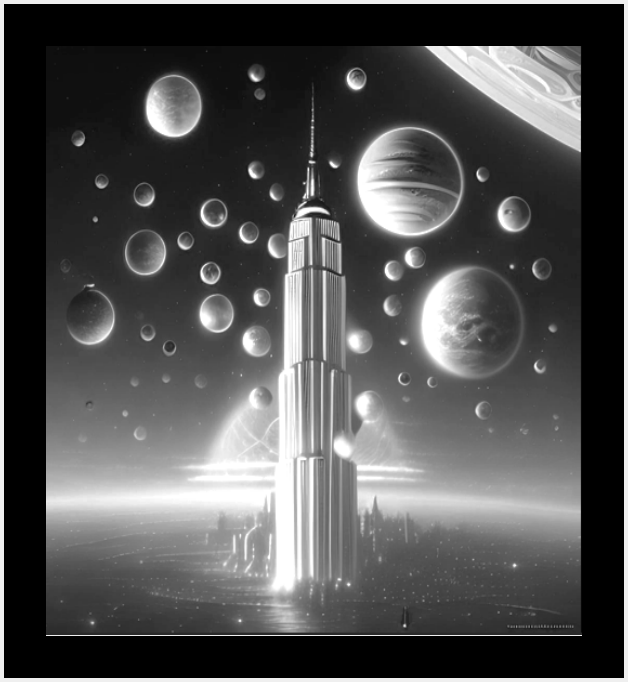
EDITOR IN CHIEF **BRITTNAY W FOLKES**, FOUNDER UNIVERSE CITY COMMUNITY DEVELOPMENT ORP.



EMPOWERING YOUTH TO REACH FOR THE STARS

IMAGINE a UNIVERSE where EVERYONE, regardless of their background, has access to the TOOLS and KNOWLEDGE needed to NAVIGATE:

- ★ LIFE PLANNING AND DEVELOPMENT
- ★ MANAGE FINANCES +
- ★ ACHIEVE THEIR PERSONAL GOALS



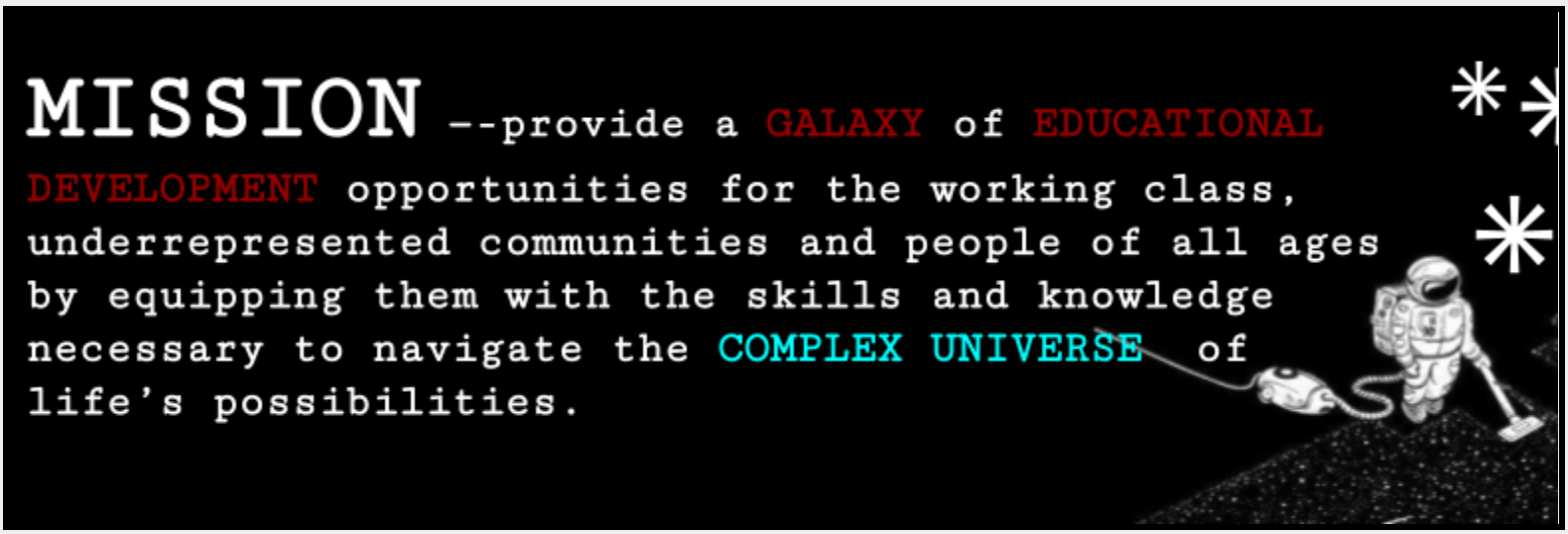
UNIVERSE CITY is a **nonprofit Community Development Corporation** dedicated to delivering cutting edge educational programs to underrepresented individuals and communities.

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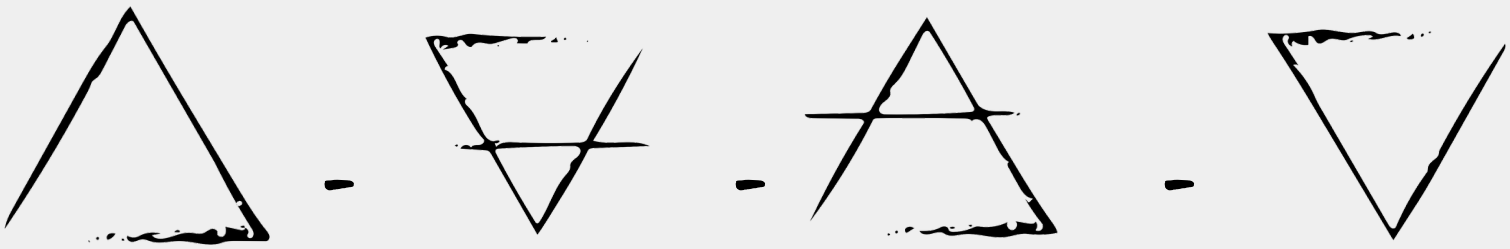
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UNIVERSE CITY MISSION REPORT

MISSION-000 | DESTINATION: EARTH, COLORADO, USA | TIME: NOW



THE 4 ELEMENTS OF DEVELOPMENT



Fire	Earth	Air	Water
★ ACTIVISM	★ WELFARE	★ CULTURE	★ FAMILY
★ COMMUNITY	★ LEADERSHIP	★ HUMAN NATURE	★ MORAL ETHICS
★ EDUCATION	★ RESOURCES	★ SCI-TECH	★ ALCHEMY

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THE 12 DEVELOPMENTS

EACH DEVELOPMENTAL PROGRAM IS NAMED AFTER THE TWELVE INDEPENDENT CONSTELLATIONS LOCATED IN THE MILKY WAY GALAXY.









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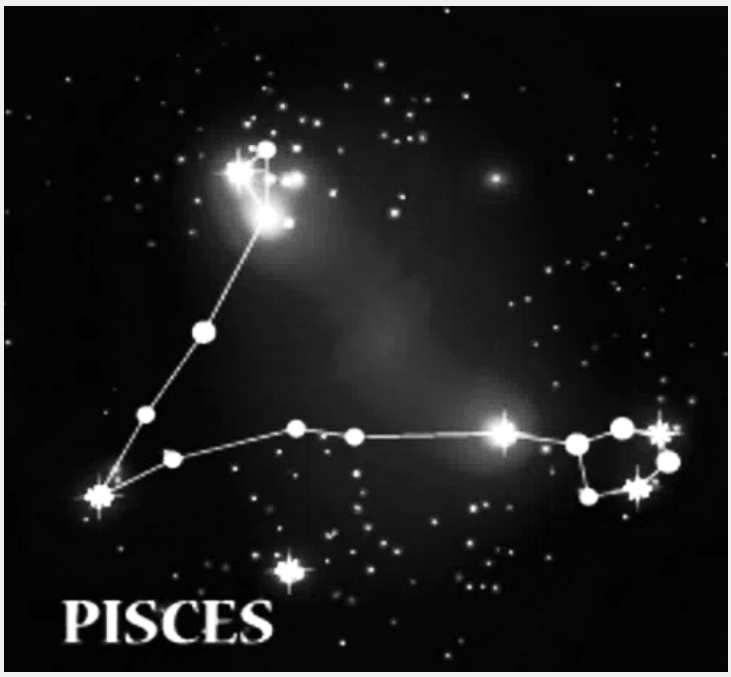
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ARIES : ACTIVISM:

DRIVES SOCIAL CHANGE AND ADVOCATES FOR JUSTICE

GOALS:

- ★ Assess community needs and engage community members in decision-making.
- ★ Implement initiatives that address identified priorities and foster inclusivity.

ACTION PLAN:

- ★ Conduct research, gather data and host community events for input.
- ★ Analyze feedback, develop a comprehensive report, and collaborate on action plans for implementation.

SOLUTION:

ACTIVISM

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP

COMMUNITY NEEDS ASSESSMENT AND ENGAGEMENT SESSION PROGRAM

Week 1:

- ★ Conduct a thorough assessment of the client nonprofit organization's business needs and scope.
- ★ Identify the specific goals and objectives of the organization in relation to community engagement and needs assessment.

Week 2:

- ★ Research and gather existing data on the community, including demographics, socioeconomic factors, and previous needs assessments.
- ★ Identify key stakeholders, community leaders, and organizations to collaborate with throughout the process.

Week 3:

- ★ Brainstorm the organization of a community social gathering, such as a neighborhood block party or community picnic, to foster connections and build relationships.
- ★ Use this event as an opportunity to introduce the purpose of the needs assessment and gather initial input from community members.

Week 4:

- ★ Conduct a series of town hall-like information sessions in different locations within the community.
- ★ Provide a platform for community members to voice their opinions, concerns, and suggestions regarding the community's needs and priorities.

Week 5:

- ★ Analyze the feedback and data collected from the community social gathering and town hall sessions.
- ★ Identify common themes, emerging issues, and areas of focus that require further exploration.

Week 6:

- ★ Develop and distribute a community survey to gather quantitative data on specific needs and priorities.
- ★ Utilize online platforms, paper surveys, and community centers to ensure broad participation.

Week 7:

- ★ Conduct focus groups or small group discussions with community members representing diverse perspectives and backgrounds.
- ★ Dive deeper into specific topics or issues identified during the previous weeks.

Week 8:

- ★ Compile and analyze the survey results, focus group findings, and other collected data.
- ★ Identify priority areas and potential strategies for addressing community needs.

Week 9:

- ★ Host a community feedback session to present the preliminary findings and proposed strategies.
- ★ Seek additional input and validation from community members to ensure inclusivity and transparency.

Week 10:

- ★ Develop a comprehensive report summarizing the community needs assessment findings, including key issues, priorities, and proposed action steps.
- ★ Share the report with community members, stakeholders, and relevant organizations.

Week 11:

- ★ Collaborate with community leaders and organizations to develop action plans and initiatives based on the identified needs and priorities.
- ★ Seek funding opportunities and partnerships to support the implementation of these initiatives.

Week 12:

- ★ Launch community-led projects and initiatives that address the identified needs.
- ★ Ensure ongoing communication and engagement with community members throughout the implementation process.

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BRITTNAY NOTE: By following this 12-week action plan, the client nonprofit organization can effectively assess the needs of the community, engage community members in the decision-making process, and implement initiatives that address the identified priorities. This approach fosters inclusivity, transparency, and collaboration, ensuring that the community's voice is heard and their needs are met.

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TAURUS : WELFARE:

ADVOCATES FOR AFFORDABLE HOUSING AND LIFE MANAGEMENT EDUCATION

GOALS:

- ★ Empower participants with essential life skills and financial literacy for independent living.
- ★ Support participants in setting and achieving meaningful goals and achieving financial stability.

ACTION PLAN:

- ★ Develop an interactive learning and life management app with income tracking and goal-setting features.
- ★ Launch the app program, provide training, monitor progress, and gather feedback for continuous improvement

SOLUTION:

WELFARE

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP

EDUCATION AND EMPLOYMENT: INDEPENDENT LIVING PROGRAM

Week 1-2:

- ★ **Week 1:** Conduct research and development to identify the necessary elements for building an interactive learning and life management [app/course/program].
- ★ **Week 2:** Engage program consultants and experts to gather insights on financial management, independent living skills, and goal setting.

Week 3-4:

- ★ **Week 3:** Begin [app/course/program]/course/program] development, focusing on creating an intuitive user interface and incorporating income and expense tracking features.
- ★ **Week 4:** Design the[[app/course/program]/course/program] to require participants to check in every time they get paid, allowing for automatic budgeting and balancing of expenses.

Week 5-6:

- ★ **Week 5:** Develop a rewards system within the [app/course/program] to incentivize participants for meeting measurable goals.
- ★ **Week 6:** Integrate weekly tasks and challenges that participants can complete to earn rewards such as gift cards and cash prizes.

Week 7-8:

- ★ **Week 7:** Launch the [app/course/program] and provide training sessions for participants on how to effectively use the [app/course/program].
- ★ **Week 8:** Assign program consultants to work closely with participants, assisting them in setting long-term savings goals and creating personalized financial plans.

Week 9-10:

- ★ **Week 9:** Monitor participants' progress and provide ongoing support and guidance through regular check-ins and consultations.
- ★ **Week 10:** Encourage participants to set specific goals related to rental down payments, debt payoffs, and necessary repairs.

Week 11-12:

- ★ **Week 11:** Evaluate the effectiveness of the [app/course/program] program and gather feedback from participants to make necessary improvements.
- ★ **Week 12:** Explore opportunities to expand the [app/course/program]'s features to accommodate other areas of life, such as career development, health management, and personal growth.

BRITTNAY NOTE: Throughout the 12-week program, the nonprofit will focus on empowering participants with essential life skills, financial literacy, and the ability to set and achieve meaningful goals. By utilizing the interactive learning and life management [app/course/program], participants will gain the knowledge and tools necessary for independent living, while also being rewarded for their progress and accomplishments. The ultimate goal is to support participants in creating a long-term savings plan that will assist them in achieving financial stability and reaching their desired milestones.

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GEMINI : CULTURE:

ACKNOWLEDGES THE NEED FOR MENTAL HEALTH SUPPORT AND CREATIVE EXPRESSION THROUGH ARTS AND MEDIA.

GOALS:

- ★ Empower underrepresented groups in creative arts and mental health sectors.
- ★ Support creative projects, community arts showcases, and career development opportunities.

ACTION PLAN:

- ★ Conduct needs assessment, develop fundraising strategy, and engage community leaders.
- ★ Launch fundraising campaigns, organize showcases, and collaborate with creative arts nonprofits.

SOLUTION:

CULTURE

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP

MENTAL HEALTH, FREEDOM AND CREATIVE EXPRESSION PROGRAM

Week 1-2:

- ★ **Week 1:** Conduct an assessment of the needs and challenges faced by underrepresented groups in the creative arts and mental health sectors.
- ★ **Week 2:** Develop a fundraising strategy to support creative projects, community arts showcases, and creative arts nonprofits within the nonprofit's network.

Week 3-4:

- ★ **Week 3:** Engage community leaders and volunteers to actively participate in organizing fun creative arts competitions and engaging social gatherings.

- ★ **Week 4:** Collaborate with local schools to identify areas where creative arts programs need support and develop plans for future engagement.

Week 5-6:

- ★ **Week 5:** Launch fundraising campaigns to raise funds for creative projects, community arts showcases, and mental health services for underrepresented groups.
- ★ **Week 6:** Organize career development opportunities in the creative arts, podcasting, music, social media, and business spaces, including workshops and mentorship programs.

Week 7-8:

- ★ **Week 7:** Host community arts showcases to provide a platform for underrepresented artists to showcase their talents and gain exposure.
- ★ **Week 8:** Collaborate with creative arts nonprofits within the nonprofit's network to provide additional support and resources to their programs.

Week 9-10:

- ★ **Week 9:** Expand the program's reach into local school districts by providing support for creative arts programs, including funding, resources, and mentorship opportunities.
- ★ **Week 10:** Organize workshops and training sessions for teachers and students to enhance their skills and knowledge in the creative arts.

Week 11-12:

- ★ **Week 11:** Evaluate the impact of the program by collecting feedback from participants, community members, and partner organizations.
- ★ **Week 12:** Identify areas for improvement and develop plans for future expansion and sustainability of the program.

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BRITTNAY NOTE: Throughout the 12-week program, the culture department of the nonprofit will focus on empowering underrepresented groups through creative arts and mental health services. By raising funds, organizing community events, and providing career opportunities, the program aims to create a supportive and inclusive environment for individuals in the creative arts industry. Additionally, by expanding into local school districts, the program seeks to enhance creative arts programs and provide opportunities for students to explore their artistic talents.

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CANCERIAN : FAMILY:

EMPOWERS FAMILIES THROUGH INTERACTIVE EDUCATIONAL PROGRAMS FOR EFFECTIVE FAMILY PLANNING AND MANAGEMENT

GOALS:

- ★ Provide low-income families with tools and resources for effective family planning and management.
- ★ Create an engaging and user-friendly program that incentivizes completion of tasks and goals.

ACTION PLAN:

- ★ Conduct needs assessment, research existing resources, and develop an interactive app or program.
- ★ Launch the program, provide training and support, monitor progress, and continuously improve based on feedback.

SOLUTION:

FAMILY

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP

INTERACTIVE FAMILY MANAGEMENT PROGRAM

Week 1-2:

- ★ **Week 1:** Conduct a needs assessment to identify the specific challenges faced by low-income families in family planning and management.
- ★ **Week 2:** Research and explore existing resources, apps, and programs that address similar needs to gather insights and best practices.

Week 3-4:

- ★ **Week 3:** Develop an interactive app, course, or program that incentivizes low-income families to complete necessary tasks and goals related to family planning and management.
- ★ **Week 4:** Focus on creating a user-friendly interface and ensuring the program is easy to use, follow, and directly beneficial to participants.

Week 5-6:

- ★ **Week 5:** Design the program to include features such as scheduling necessary health and doctor appointments, tracking insurance information, accessing childcare services, and providing language services.
- ★ **Week 6:** Incorporate documentation and management tips to assist families in navigating various family-related tasks and responsibilities.

Week 7-8:

- ★ **Week 7:** Launch the interactive app, course, or program and provide training sessions for participants on how to effectively utilize the resources.
- ★ **Week 8:** Assign program consultants to work closely with families, offering guidance and support in setting and achieving family planning and management goals.

Week 9-10:

- ★ **Week 9:** Monitor participants' progress and provide ongoing support through regular check-ins and consultations.
- ★ **Week 10:** Evaluate the effectiveness of the program and gather feedback from participants to make necessary improvements and enhancements.

Week 11-12:

- ★ **Week 11:** Explore opportunities to expand the program by incorporating additional resources and services that directly benefit low-income families.
- ★ **Week 12:** Collaborate with community organizations and service providers to offer comprehensive support in areas such as financial management, housing assistance, and educational resources.

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BRITTNAY NOTE: The overall goal of the 12-week program is to empower low-income families by providing them with the necessary tools and resources to effectively manage their family planning and day-to-day responsibilities. By creating an interactive app, course, or program that incentivizes completion of tasks and goals, the family services department aims to make the program engaging and directly beneficial to participants. The program will be continuously improved and expanded based on feedback and the identified needs of low-income families, ensuring it remains a valuable resource for family management and support.

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LEO : COMMUNITY:

EMPOWERING THE COMMUNITY THROUGH ENTREPRENEURSHIP AND CAREER PATHWAYS FOR GRASSROOTS AND HOMEGROWN SMALL BUSINESSES

GOALS:

- ★ Provide specialized training and resources for aspiring entrepreneurs in low-income communities.
- ★ Expand career pathways and offer support for individuals interested in starting their own businesses.

ACTION PLAN:

- ★ Conduct needs assessment, develop strategic plans and collaborate for grant opportunities.
- ★ Launch workshops, offer mentorship, develop curriculum, and track progress for community entrepreneurs.

SOLUTION:

COMMUNITY

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP
COMMUNITY EVENTS AND COMMUNITY BUSINESS OWNERS PROGRAM

Week 1-2:

- ★ **Week 1:** Conduct an assessment of the community's needs and identify areas where the nonprofit can make a significant impact.
- ★ **Week 2:** Develop a strategic plan to expand the monthly community activities, focusing on providing diverse and engaging opportunities for community members.

Week 3-4:

- ★ **Week 3:** Enhance the nonprofit's entrepreneurship program by offering specialized training and resources for individuals in low-income communities who aspire to own their own businesses.

- ★ **Week 4:** Collaborate with small business offices, government agencies, and local small business and minority business offices to explore grant and funding opportunities.

Week 5-6:

- ★ **Week 5:** Launch a series of workshops and seminars to help develop career pathways for graduating high schoolers and curious employees looking to start their own businesses.
- ★ **Week 6:** Provide guidance and support in various career fields, ensuring that all participants feel welcome and supported in their entrepreneurial endeavors.

Week 7-8:

- ★ **Week 7:** Establish partnerships with local small business offices and government agencies to acquire grants and funding for community members interested in starting grassroots and homegrown businesses.
- ★ **Week 8:** Offer mentorship programs and networking opportunities to connect aspiring entrepreneurs with experienced business owners in their respective fields.

Week 9-10:

- ★ **Week 9:** Develop a comprehensive curriculum that covers essential business skills, including financial management, marketing strategies, and legal considerations.
- ★ **Week 10:** Provide ongoing support and guidance to participants, offering one-on-one consultations and access to resources that will help them succeed in their entrepreneurial journey.

Week 11-12:

Week 11: Evaluate the impact of the program by tracking the progress and success of participants in starting and growing their businesses.

Weel 12: Celebrate the achievements of community entrepreneurs through community showcases and events, highlighting the positive impact they have made in their respective communities.

BRITTNAY NOTE: Throughout the 12-week program, the community department of the nonprofit organization will focus on empowering community members through entrepreneurship and career pathways. By expanding the monthly community activities and offering specialized support for aspiring business owners, the program aims to create a thriving ecosystem of grassroots and homegrown businesses that support and uplift the communities they come from. Collaboration with small business offices, government agencies, and local organizations will help secure grants and funding to further support the growth and success of community entrepreneurs.

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VIRGO : LEADERSHIP:

STRENGTHENING NON-PROFIT STAFF SUPPORT AND ADMINISTRATIVE PROCESSES FOR EFFICIENT AND EFFECTIVE OPERATIONS AND DEPARTMENTAL ASSISTANCE

GOALS:

- ★ Strengthen support and administrative processes within the nonprofit organization.
- ★ Enhance efficiency and effectiveness of support staff in assisting all departments.

ACTION PLAN:

- ★ Assess current processes, meet with staff to understand needs, and develop a comprehensive improvement plan.
- ★ Implement improvements, provide training and resources, track progress, and evaluate impact for continuous optimization.

SOLUTION:

LEADERSHIP

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP
STRENGTHENING ADMINISTRATIVE PROCESSES PROGRAM

Week 1-2:

- ★ **Week 1:** Conduct an assessment of the nonprofit's staff support and administrative processes, identifying areas for improvement and potential bottlenecks.
- ★ **Week 2:** Meet with each department's support and administrative staff to understand their specific needs and challenges.

Week 3-4:

- ★ **Week 3:** Develop a comprehensive plan to improve processes and streamline administrative tasks, ensuring efficient and effective support for all departments.
- ★ **Week 4:** Identify any gaps in staffing and make recommendations for additional support if necessary.

Week 5-6:

- ★ **Week 5:** Implement the recommended improvements, working closely with the support and administrative staff to ensure a smooth transition.
- ★ **Week 6:** Provide training and resources to enhance their skills and knowledge in handling administrative and back-office duties.

Week 7-8:

- ★ **Week 7:** Schedule quarterly follow-ups with each department to assess their ongoing support needs and address any emerging issues.
- ★ **Week 8:** Set department support goals and track progress to ensure continuous improvement and alignment with organizational objectives.

Week 9-10:

- ★ **Week 9:** Establish a system for tracking and addressing outdated issues, ensuring that they are resolved in a timely manner.
- ★ **Week 10:** Implement proactive measures to anticipate and address potential issues before they arise, minimizing disruptions to daily operations.

Week 11-12:

- ★ **Week 11:** Evaluate the impact of the program by collecting feedback from staff members and assessing the overall

efficiency and effectiveness of the support and administrative processes.

★ **Week 12:** Make necessary adjustments and refinements to further optimize staff support and administrative functions.

BRITTNAY NOTE: Throughout the 12-week program, the focus will be on strengthening the support and administrative processes within the nonprofit organization. By identifying areas for improvement, streamlining tasks, and providing necessary training and resources, the program aims to enhance the efficiency and effectiveness of the support staff in assisting all departments. Scheduling quarterly follow-ups, setting goals, and tracking progress will ensure ongoing support and continuous improvement. Additionally, implementing proactive measures and addressing outdated issues will help create a seamless and productive work environment for the entire organization.

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LIBRA : HUMAN NATURE:

EMPOWERING MEMBERS IN ADVERSE LIFE SITUATIONS THROUGH THE GROWING UNDERSTANDING OF HUMAN NATURE, BEHAVIOR AND PSYCHOLOGY

GOALS:

- ★ Develop a program that addresses the needs of members in adverse life situations.
- ★ Provide comprehensive support and assistance through evidence-based practices and personalized interventions.

ACTION PLAN:

- ★ Conduct research, develop client intake processes, and design assessment tools.
- ★ Create a program framework, launch a program, monitor progress, evaluate impact, and refine for future expansion.

SOLUTION:

HUMAN NATURE, BEHAVIOR, PSYCH
UNIVERSE CITY COMMUNITY DEVELOPMENT CORP
NAVIGATING ADVERSE LIFE SITUATIONS PROGRAM

Week 1-2:

- ★ **Week 1:** Conduct research and brainstorming sessions to develop a program that addresses the needs of members in low-income communities facing legal troubles, drug addictions, excessive problems at school, or other adverse life situations.
- ★ **Week 2:** Identify key areas of focus and potential strategies for intervention and support.

Week 3-4:

- ★ **Week 3:** Develop a client intake process that allows consultants to effectively assess the needs of participating members.
- ★ **Week 4:** Design a comprehensive assessment tool to identify specific areas in which members require assistance and support.

Week 5-6:

- ★ **Week 5:** Create a program framework that incorporates evidence-based practices from human nature, behavior, and psychology to address the identified needs.
- ★ **Week 6:** Develop an app, module, or coursework that provides educational resources, interactive activities, and practical tools for members to navigate their challenges.

Week 7-8:

- ★ **Week 7:** Launch the program and provide training sessions for consultants on how to effectively use the client intake process and implement the program.
- ★ **Week 8:** Assign consultants to work closely with participating members, providing guidance, support, and personalized interventions based on their individual needs.

Week 9-10:

- ★ **Week 9:** Monitor the progress of participating members and conduct regular check-ins to assess their development and address any emerging issues.
- ★ **Week 10:** Continuously evaluate and refine the program based on feedback from consultants and members to ensure its effectiveness and relevance.

Week 11-12:

Week 11: Evaluate the impact of the program by collecting feedback from participating members and measuring their progress in overcoming their challenges.

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Week 12: Identify areas for improvement and develop plans for future expansion and sustainability of the program.

BRITTNAY NOTE: Throughout the 12-week program, the education and employment coordinator in the human nature, behavior, and psychology department will focus on empowering members in low-income communities facing adverse life situations. By developing a program that incorporates client intake processes, evidence-based practices, and personalized interventions, the program aims to provide comprehensive support and assistance to members in need. The app, module, or coursework will serve as a valuable resource, offering educational materials and practical tools to help members navigate their challenges and improve their overall well-being.

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SCORPIUS : MORAL ETHICS:

NOURISHING MINDS THROUGH DEBATE BY EMPOWERING INDIVIDUALS WITH CRITICAL THINKING AND COMMUNICATION SKILLS.

GOALS:

- ★ Establish a debate program in partner schools to enhance students' critical thinking and communication abilities.
- ★ Promote creative documentation of debates through radio and news broadcasting programs.

ACTION PLAN:

- ★ Conduct research, engage partners, develop a comprehensive plan, and create a budget.
- ★ Promote the program, provide debate training, implement in-school debates, and introduce radio and news broadcasting programs.

SOLUTION:

MORAL ETHICS

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP

THE GREAT DEBATERS PROGRAM

Week 1-2: Program Planning and Research

- ★ **Week 1:** Conduct research on existing debate programs and their impact on students.
- ★ **Week 1:** Identify potential partner schools and districts for the program.
- ★ **Week 2:** Develop a comprehensive plan for the debate program, including goals, objectives, and desired outcomes.
- ★ **Week 2:** Create a budget for the program, including funds for cash prizes and creative documentation.

Week 3-4: Partner Engagement and Program Promotion

- ★ **Week 3:** Reach out to potential partner schools and districts to present the debate program.
- ★ **Week 3:** Conduct meetings with school administrators, teachers, and students to explain the benefits and goals of the program.
- ★ **Week 4:** Develop promotional materials, such as brochures and posters, to raise awareness about the program.
- ★ **Week 4:** Organize an information session or assembly to generate interest among students.

Week 5-6: Debate Training and Workshop

- ★ **Week 5:** Organize debate training sessions for interested students and teachers.
- ★ **Week 5:** Invite experienced debaters or debate coaches to conduct workshops on debate techniques, argumentation, and research skills.
- ★ **Week 6:** Provide resources and materials for students to practice and prepare for debates.
- ★ **Week 6:** Introduce the concept of healthy disagreements and teach students how to navigate them respectfully.

Week 7-8: In-School Debate Program Implementation

- ★ **Week 7:** Collaborate with partner schools to establish debate clubs or teams.
- ★ **Week 7:** Schedule regular debate sessions within schools, allowing students to practice and compete.
- ★ **Week 8:** Organize inter-school debate competitions, with cash prizes for winners.
- ★ **Week 8:** Document debates and topics creatively through video recordings, photography, or written reports.

Week 9-10: Radio and News Broadcasting Creative Arts Programs

Week 9: Introduce radio and news broadcasting creative arts programs to interested schools.

Week 9: Provide training on radio broadcasting techniques, journalism, and media ethics.

Week 10: Encourage students to create debate-related content, such as interviews, podcasts, or news articles.
Week 10: Establish partnerships with local radio stations or news outlets to showcase student work.

Week 11-12: Evaluation and Future Planning
Week 11: Conduct evaluations to assess the impact of the debate program on students' social skills, critical thinking, and communication abilities.
Week 11: Collect feedback from students, teachers, and administrators to identify areas for improvement.
Week 12: Recognize and celebrate the achievements of students and schools in the debate program.
Week 12: Develop a long-term plan for sustaining and expanding the debate program, considering potential funding sources and partnerships.

BRITTNAY NOTE: This 12-week program is a general outline and can be customized based on the specific needs and resources of the nonprofit organization and the participating schools.The vision for the 12-week program is to create a space where passionate discussions and debates can take place, fostering effective communication skills among people of all ages. This program aims to empower individuals by providing language services, including translators, to ensure that language barriers do not hinder meaningful conversations. Additionally, educational language learning services will be offered to support individuals in improving their language proficiency. The program recognizes the importance of family services and will provide necessary support to families, addressing their unique needs and challenges. By offering a comprehensive range of services, this program aims to create an inclusive and supportive environment where individuals can engage in constructive dialogue, develop their communication skills, and build stronger connections within their communities.

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SAGITTARIUS : EDUCATION:

IDENTIFYING SUPPORT NEEDS OF SCHOOL DISTRICT TEACHERS, STAFF, STUDENTS AND EDUCATIONAL COMMUNITIES

GOALS:

- ★ Provide individualized support and mentoring for struggling teachers.
- ★ Enhance teaching skills and foster a positive work environment through team-building activities and professional development.

ACTION PLAN:

- ★ Conduct needs assessment, establish regular teachers' meetings, and organize counseling sessions.
- ★ Plan team-building activities, coordinate teaching seminars, and assign mentors for personalized support.

SOLUTION:

EDUCATION

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP

EDUCATOR NETWORKING, SUPPORT AND DISTRICT PARTNERSHIPS

Week 1-2: Needs Assessment and Planning

- ★ **Week 1:** Conduct a needs assessment to identify the specific challenges and areas of support needed by struggling teachers.
- ★ **Week 1:** Meet with school administrators, teachers, and staff to gather input and insights.
- ★ **Week 2:** Develop a comprehensive plan for the program, including goals, objectives, and desired outcomes.
- ★ **Week 2:** Create a budget for the program, including funds for regular teachers' meetings, conferences, and access to educational materials.

Week 3-4: Regular Teachers' Meetings and Counseling

- ★ **Week 3:** Establish a regular schedule for teachers' meetings, ensuring they are inclusive and accommodating to all teachers.

- ★ **Week 3:** Organize counseling sessions to provide individual support and address specific needs of struggling teachers.
- ★ **Week 4:** Facilitate discussions on individual needs, school needs, and district needs to foster collaboration and problem-solving.
- ★ **Week 4:** Provide a supportive environment for teachers to share experiences, seek advice, and build a support network.

Week 5-6: Team Building Activities and Fun Events

- ★ **Week 5:** Organize team-building activities during teachers' meetings to foster camaraderie and collaboration among staff.
- ★ **Week %:** Plan fun events, such as outings or social gatherings, to promote a positive and supportive work environment.
- ★ **Week %** Arrange for conference and hotel spaces that are conducive to productive meetings and enjoyable experiences.

Week 7-8: Teaching Seminars and Professional Development

- ★ **Week 7:** Coordinate teaching seminars and workshops to enhance teachers' skills and knowledge.
- ★ **Week 7/8:** Invite experienced educators or experts to conduct sessions on relevant topics, such as classroom management or instructional strategies.
- ★ **Week 7/8:** Provide access to educational materials, resources, and coursework to support lesson planning and professional growth.

Week 9-10: Individualized Support and Mentoring

- ★ **Week 9:** Assign mentors or experienced teachers to struggling teachers for personalized support and guidance.
- ★ **Week 9/10:** Establish a mentorship program to facilitate regular meetings and feedback sessions.
- ★ **Week 9/10:** Encourage peer observation and feedback to promote professional growth and improvement.

Week 11-12: Evaluation and Future Planning
Week 11: Conduct evaluations to assess the impact of the program on struggling teachers' performance and well-being.
Week 11: Collect feedback from teachers and staff to identify areas for improvement and additional support.
Week 12: Use the insights gained to refine and enhance the program for future implementation.
Week 12: Develop a long-term plan for sustaining and expanding the support program, considering potential funding sources and partnerships.

BRITTNAY NOTE: This 12-week program is a general outline and can be customized based on the specific needs and resources of the nonprofit organization and the participating schools.

CAPRICORN : RESOURCES:

REACHING FUNDRAISING GOALS WITH COSMIC CREATIVITY THROUGH STRATEGIC PLANNING, MARKETING INITIATIVES, GRANT WRITING, SOCIAL EVENTS AND TRANSPARENT FUNDING REQUIREMENTS.

GOALS:

- ★ Align fundraising goals with the organization's mission and manage all departments
- ★ Implement creative marketing campaigns, enhance grant writing skills, organize stellar social events, and ensure transparent funding requirements.

ACTION PLAN:

- ★ Conduct mission alignment, assess fundraising needs, and develop a detailed plan with a budget.
- ★ Implement galactic marketing initiatives, organize grant writing sessions and workshops, plan stellar social events.
- ★ Communicate transparent funding requirements, collaborate with departments, evaluate progress, and revise the plan annually.

SOLUTION:

RESOURCES
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RESOURCE ANALYSIS AND FUNDRAISING PROGRAM

Week 1-2: Mission Alignment and Planning

- ★ **Week 1:** Align the fundraising goals with the organization's mission of managing and supporting all departments, using universe city terminology to emphasize the scale of impact.
- ★ **Week 1:** Conduct a comprehensive assessment of fundraising needs and identify specific areas for improvement.
- ★ **Week 2:** Develop a detailed plan outlining strategies, objectives, and desired outcomes for the 12-week program.
- ★ **Week 2:** Establish a budget for fundraising initiatives, including funds for marketing, grant writing, and social events.

Week 3-4: Galactic Marketing Initiatives

- ★ **Week 3:** Brainstorm and implement creative marketing campaigns using galaxy puns and universe terminology to capture attention and engage potential donors.
- ★ **Week ¾:** Utilize various channels such as social media, email newsletters, and website content to promote fundraising initiatives.
- ★ **Week ¾:** Collaborate with the communications team to create visually appealing and compelling fundraising materials.

Week 5-6: Grant Writing Sessions and Workshops

- ★ **Week 5:** Organize grant writing sessions to educate staff on effective grant writing techniques and strategies.
- ★ **Week 5:** Provide resources and templates to streamline the grant writing process.
- ★ **Week 6:** Offer workshops to enhance grant writing skills and share successful grant application examples.
- ★ **Week 6:** Encourage collaboration among staff to develop strong grant proposals.

Week 7-8: Stellar Social Events

- ★ **Week 7:** Plan social events that bring together donors, supporters, and staff to foster relationships and generate enthusiasm for fundraising initiatives.
- ★ **Week 7/8:** Organize fundraising galas, auctions, or themed events to create memorable experiences for attendees.
- ★ **Week 7/8:** Incorporate universe-themed decorations and activities to align with the organization's mission and vision.

Week 9-10: Transparent Funding Requirements and Planning

- ★ **Week 9:** Communicate funding requirements and financial goals transparently to all departments and stakeholders.

- ★ **Week 9:** Collaborate with department heads to understand their specific needs and develop fundraising strategies accordingly.
- ★ **Week 10:** Conduct regular meetings to discuss progress, challenges, and adjustments to the fundraising plan.
- ★ **Week 10:** Strategize and allocate resources effectively to maximize impact and support all departments.

Week 11-12: Evaluation and Annual Revisit

- ★ **Week 11:** Evaluate the success of the fundraising initiatives and measure progress towards the set goals.
- ★ **Week 11:** Collect feedback from staff, donors, and stakeholders to identify areas for improvement and future planning.
- ★ **Week 12:** Analyze the effectiveness of marketing campaigns, grant writing efforts, and social events.
- ★ **Week 12:** Use the insights gained to revise and enhance the fundraising plan for the upcoming year.

BRITTNAY NOTE: This 12-week program is intended to be revisited annually to adapt to changing needs and goals of the organization. The use of galaxy puns and universe terminology can be adjusted based on the organization's branding and communication style.

AQUARIUS :SCIENCE +TECHNOLOGY:

LEARNING COMPETITIONS AND WORKSHOPS FOR INDIVIDUALS OF ALL AGES FEATURING STEM-BASED ACTIVITIES INVOLVING CODING, GAMING,

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DIGITAL ARTS, MEDIA AND ENGINEERING.

GOALS:

- ★ Develop a comprehensive STEM-based learning program for kids in coding, gaming, digital arts, and engineering.
- ★ Provide hands-on learning, mentorship, and opportunities for recognition and prizes.

ACTION PLAN:

- ★ Launch the Tech Odyssey with catchy tech puns, develop curriculum, and establish partnerships.
- ★ Conduct coding and gaming sessions, explore digital arts and media, and engage in engineering expeditions.
- ★ Organize competitions, evaluate impact, collect feedback, recognize achievements, and plan for sustainability and expansion.

SOLUTION:

SCI-TECH

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP

STEM LEARNING AND TECH CAREER DEVELOPMENT

Week 1-2: Launching the Tech Odyssey

- ★ **Week 1:** Develop a comprehensive STEM-based learning program for kids interested in coding, online gaming, video game creation, digital arts, and media.
- ★ **Week 1/2 :** Design a curriculum that covers various career fields in science and technology, emphasizing hands-on learning and practical skills.
- ★ **Week 1/2:** Establish partnerships with industry professionals and experts to provide mentorship and guidance.

Week 3-4: Coding and Gaming Galore

- ★ **Week 3:** Introduce coding and online gaming sessions to teach participants the fundamentals of programming languages and game development.
- ★ **Week 3/4:** Organize workshops and coding challenges to enhance problem-solving and critical thinking skills.
- ★ **Week 3/4:**Encourage creativity and innovation through game creation projects, allowing participants to showcase their talents.

Week 5-6: Digital Arts and Media Marvels

- ★ **Week 5:** Explore the world of digital arts and media, including graphic design, animation, and video production.
- ★ **Week 5:** Provide access to software and tools used in the industry, allowing participants to develop their artistic skills.
- ★ **Week 5:** Organize creative competitions and challenges to showcase participants' digital art and media creations.

Week 7-8: Engineering Expeditions

- ★ **Week 7:** Dive into the exciting field of engineering, covering various disciplines such as mechanical, electrical, and civil engineering.
- ★ **Week 7:** Conduct hands-on experiments and engineering challenges to foster problem-solving and teamwork skills.
- ★ **Week 7:** Encourage participants to design and build their own engineering projects, showcasing their creativity and technical abilities.

Week 9-10: Competitions and Prizes Bonanza

- ★ **Week 9:** Organize STEM competitions for program participants, offering scholarships, cash prizes, and other awards.
- ★ **Week 9/10:** Create challenges that test participants' skills and knowledge in coding, gaming, digital arts, and engineering.

- ★ **Week 9/10:** Provide opportunities for participants to present their projects and receive recognition for their achievements.
- ★

Week 11-12: Evaluation and Future Planning

- ★ **Week 11:** Evaluate the impact of the STEM-based learning program on participants' skills, knowledge, and career aspirations.
- ★ **Week 11:** Collect feedback from participants, parents, and mentors to identify areas for improvement and future planning.
- ★ **Week 12:** Recognize and celebrate the accomplishments of participants through an awards ceremony or showcase event.
- ★ **Week 12:** Develop a long-term plan for sustaining and expanding the program, considering potential funding sources and partnerships.

BRITTNAY NOTE: This 12-week program is a general outline and can be customized based on the specific needs and resources of the nonprofit organization and the target audience. The use of tech puns and science/engineering funny headlines can be adjusted to align with the organization's branding and communication style.

PISCES : ALCHEMY:

CREATING FELLOWSHIP AND SOCIAL CLUBS THROUGH PLANNING, RECRUITMENT, OPERATING FUNDRAISING COMPETITIONS AND ANNUAL SOCIAL AWARD CEREMONIES.

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GOALS:

- ★ Establish fellowship and social clubs centered around shared hobbies and activities.
- ★ Foster community engagement, camaraderie, and fundraising efforts among club members.

ACTION PLAN:

- ★ Conduct research, identify potential hosts, mentors, and leaders, and develop a comprehensive plan.
- ★ Promote club formation, facilitate recruitment, provide resources, and support club operations and activities.
- ★ Organize annual fundraising competitions, plan a social club award show, evaluate, and plan for sustainability.

SOLUTION:

ALCHEMY

UNIVERSE CITY COMMUNITY DEVELOPMENT CORP

FELLOWSHIP AND SOCIAL CLUBS PROGRAM

Week 1-2: Program Planning and Research

- ★ **Week 1:** Conduct research on various hobbies and activities that can serve as the foundation for social clubs.
- ★ **Week 1:** Identify potential host locations, mentors, sponsors, and club leaders who can support the organization and operations of the clubs.
- ★ **Week 2:** Develop a comprehensive plan for creating fellowship and social clubs, emphasizing community engagement and shared hobbies.
- ★ **Week 2:** Create a budget for the program, including funds for club activities, annual competitions, and the social club award show.

Week 3-4: Club Formation and Recruitment

- ★ **Week 3:** Promote the creation of fellowship and social clubs among the community, highlighting the benefits of shared hobbies and activities.

- ★ **Week 3:** Organize information sessions or workshops to explain the concept and encourage participation.
- ★ **Week 4:** Facilitate the formation of clubs by connecting interested individuals with similar hobbies and interests.
- ★ **Week 4:** Recruit mentors, sponsors, and club leaders to provide guidance and support to the clubs.

Week 5-6: Club Operations and Activities

- ★ **Week 5:** Assist clubs in securing host locations where members can gather regularly to engage in their shared hobby.
- ★ **Week 5:** Provide resources and materials to support club activities, such as equipment, supplies, or meeting spaces.
- ★ **Week 6:** Encourage clubs to organize regular meetings, workshops, or events related to their shared hobby.
- ★ **Week 6:** Foster a sense of community and camaraderie among club members through social activities and team-building exercises.

Week 7-8: Annual Fundraising Competitions

- ★ **Week 7:** Organize annual fundraising competitions among the social clubs, encouraging them to raise funds for the organization's initiatives.
- ★ **Week 7:** Provide guidelines and support for clubs to plan and execute their fundraising activities.
- ★ **Week 8:** Award medals and recognition to clubs based on their fundraising achievements.
- ★ **Week 8:** Promote friendly competition and collaboration among the clubs to maximize fundraising efforts.

Week 9-10: Social Club Award Show or Ceremony

- ★ **Week 9:** Plan and organize an annual social club award show or ceremony to recognize the achievements of each social club.

- ★ **Week 9:** Create categories and criteria for awards, such as "Most Creative Club," "Most Impactful Community Service," or "Best Club Spirit."
- ★ **Week 10:** Arrange for prizes and giveaways to reward the top social clubs.
- ★ **Week 10:** Celebrate the accomplishments of the clubs and announce the winners during the award show or ceremony.

Week 11-12: Evaluation and Future Planning

- ★ **Week 11:** Evaluate the success and impact of the fellowship and social club program on community engagement and fellowship.
- ★ **Week 11:** Collect feedback from club members, mentors, sponsors, and leaders to identify areas for improvement and future planning.
- ★ **Week 12:** Use the insights gained to refine and enhance the program for the upcoming year.
- ★ **Week 12:** Develop a long-term plan for sustaining and expanding the program, considering potential funding sources and partnerships.

BRITTNAY NOTE: This 12-week program is a general outline and can be customized based on the specific needs and resources of the nonprofit organization and the target community. The creation of the social club award show or ceremony can be adjusted to align with the organization's branding and communication style.